

Middle Bucks Institute of Technology

Week 29 Lesson Plan for 03-21-22

Level 200

Program: Multimedia Technology

Teacher: James Davey

Day	Content <i>From PDE POS</i>	PA Core Standard	Skills/Objective <i>Demonstrate knowledge</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How am I evaluated?</i>
Monday	<ul style="list-style-type: none"> • 501 Identify and use basic HTML elements to create a web page. • 502 Integrate graphics and links to an HTML page. • 503 Demonstrate the properties of typography in HTML and CSS. 	<p>C.3.5.11-12B summarize</p> <p>C.3.5.11-12C Tech. Multistep</p> <p>C.3.5.11-12D Meaning of Symbol</p>	<p>Web Design</p> <p>Identify and use basic HTML elements to create a web page</p> <ul style="list-style-type: none"> • Responsive Web Design 	<p>Web Design HTML</p> <ul style="list-style-type: none"> • Build a Webpage with navigation • Review absolute and relative links • Use a CSS style sheet • Unit Exam <p>Homework: read DM, Ch .13 in MindTap</p>	<ul style="list-style-type: none"> • Employability rubric • Project Milestone • Html unit exam
Tuesday	<ul style="list-style-type: none"> • 612 Monitor and record proper audio levels. • 304 Describe the principles of Sound (including: Harmony, Melody, Ambient, Diegetic & Non-Diegetic). 	<p>C.3.5.11-12E hierarchies</p> <p>C.3.5.11-12G</p> <p>C.3.5.11-12H</p>	<p>Sound Design Principles:</p> <p>Foley Diegetic ADR</p> <ul style="list-style-type: none"> • Create a soundscape • Provide realism and sound perspective to a scene using dialogue replacement original sound effects • Set proper audio levels and select optimal microphone for the task • Use a spotting sheet • Synchronize the sounds precisely 	<p>HTML unit exam</p> <p>Web Design</p> <ul style="list-style-type: none"> • Use responsive Web Design and semantics • Final Website critique <p>Special project: B&W photos for Aspirations</p> <p>Homework: read DM, Ch .13 in MindTap</p>	<ul style="list-style-type: none"> • Employability rubric • HTML quiz • Project rubric
Wednesday				<p>Read Ch 13 in Digital Media Textbook</p> <ul style="list-style-type: none"> • Read-pair-discuss and vocab worksheet <p>Independent skill building</p> <ul style="list-style-type: none"> • Website expanded exploration • Studio and field photography • Camera practical practice (camera moves and framing) • Special project: B&W photos for Aspirations • Studio prep for Digital movie Part-II <p>Homework: industry blog</p>	<ul style="list-style-type: none"> • Employability rubric • Ch. 13 vocabulary • Web Design Rubric
Thursday				<p>DM, Ch 13 Exam</p> <p>Independent skill building</p> <ul style="list-style-type: none"> • Studio and field photography • Camera practical exam • Special project: B&W photos for Aspirations • Studio prep for Digital movie Part-II <p>Homework: reflection blog</p>	<ul style="list-style-type: none"> • Employability rubric • Skill check-off • Ch 13 exam • Practical exam • Blog rubric
Friday					